

Name: \_\_\_\_\_



Date: \_\_\_\_\_

# Ordinal Numbers

**Learning Objective:** Students will recognize, read, and use ordinal numbers in daily life.

## Let's Look at Examples

In English, we add suffixes like "st, nd, rd, th" to numbers to show order. These are called ordinal numbers.

• 1st = first

\n

• 2nd = second

\n

• 3rd = third

\n

• 4th = fourth

## Let's Write the Order!

Complete the spellings of the ordinal numbers below as in the example.

9th \_\_\_\_\_  
= \_\_\_\_\_

2nd \_\_\_\_\_  
= \_\_\_\_\_

6th \_\_\_\_\_  
= \_\_\_\_\_

4th \_\_\_\_\_  
= \_\_\_\_\_

1st = \_\_\_\_\_

7th = \_\_\_\_\_

**Teacher Murat's Note:** The suffix changes depending on the number (1st, 2nd, 3rd, 4th...)!

## Let's Write an Example from Daily Life

Example: I came 2nd in the race. Now it's your turn! Write your own example below.

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# Ordinal Numbers and Months

## Activity 1: Match the Months with Ordinal Numbers

Write the order of each month (1st, 2nd, 3rd, etc.) in the space provided.

January

May

September

February

June

October

March

July

November

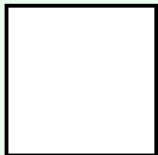
April

August

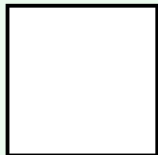
December

## Activity 2: Sequencing with Colors

Color the boxes according to the specified order: 1st row -> Red 2nd row -> Yellow 3rd row -> Pink



1st box



2nd box



3rd box



4th box



5th box



6th box



7th box

## Student Workspace

You can write your own ordinal numbers here.



Get your colored pencils ready!

**Teacher Murat's Note:** Don't forget to start with January when ordering the months. You can count them on your fingers!

# Logical Reasoning: Drawing Contest

Ecem, Simge, Gizem, Burcu, İlke, and Gül participated in the drawing contest organized in our school. Using the clues below, find in which order the students finished the contest.

## Contest Clues:

- Ecem finished the contest in first place.
- Simge finished second, right after Ecem.
- Gül is the last in the contest.
- Burcu is one place before Gül.
- Gizem is exactly between Simge and İlke.

## Workspace (Take Notes):

**Teacher Murat's Note:** Place the certain information first!

## Contest Results Table

Order	Student Name
1st Place	
2nd Place	
3rd Place	
4th Place	
5th Place	
6th Place	

Name: \_\_\_\_\_

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# Let's Write Ordinal Numbers (1-20)

**Instructions:** Write the names of the ordinal numbers below (first, second...) in the blanks as in the example.

**Objective:** Express groups of objects with ordinal numbers and write their names.

1. → \_\_\_\_\_ (Example: first) 11. → \_\_\_\_\_

2. → \_\_\_\_\_ 12. → \_\_\_\_\_

3. → \_\_\_\_\_ 13. → \_\_\_\_\_

4. → \_\_\_\_\_ 14. → \_\_\_\_\_

5. → \_\_\_\_\_ 15. → \_\_\_\_\_

6. → \_\_\_\_\_ 16. → \_\_\_\_\_

7. → \_\_\_\_\_ 17. → \_\_\_\_\_

8. → \_\_\_\_\_ 18. → \_\_\_\_\_

9. → \_\_\_\_\_ 19. → \_\_\_\_\_

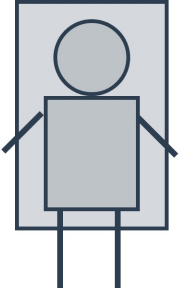
10. → \_\_\_\_\_ 20. → \_\_\_\_\_

**Teacher Murat's Note:** Try to use the letters nicely when writing the numbers. Don't forget that some numbers change slightly (like fifth, ninth)!

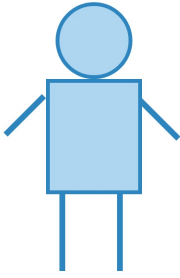
# Who is Next at the Checkout Counter?

There are 5 people waiting to pay at the checkout counter. Their names and order are shown below. Answer the questions based on this information.

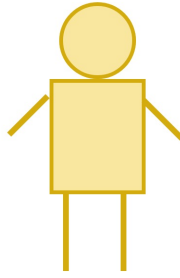
CASHIER



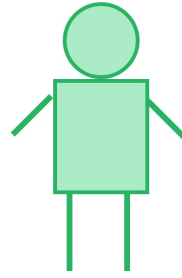
**Cashier**



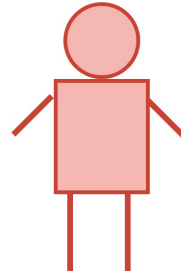
**Ahmet**  
1.



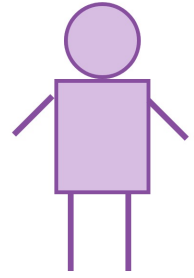
**Ayşe**  
2.



**Mehmet**  
3.



**Can**  
4.



**Elif**  
5.

1. Who is closest to the register, i.e., waiting in 1st place?

2. Mehmet, who stands exactly between Ayşe and Can, is in the \_\_\_\_\_ place.

3. Who is waiting at the very end of the line (in 5th place)?

- a) Ahmet
- b) Mehmet
- c) Elif
- d) Can

4. What rank is Can waiting in? (Write using a number and suffix, e.g., 4th)

5. Ayşe is in 2nd place.

- a) True
- b) False

Name: \_\_\_\_\_

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# Learning to Write Number 1

**Instructions:** First examine the large number 1, then learn to write it by connecting the dashed lines.



**Teacher Murat's Note:** When writing the number 1, you should draw a small line upwards first, then a straight line downwards!

Let's Trace the Lines



Now You Try!



Let's Write One More Row



Let's Practice a Bit More

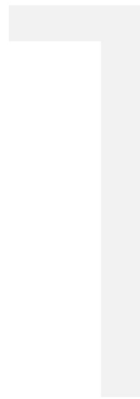


Name: \_\_\_\_\_

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# Let's Reinforce the Number 1

**Instructions:** First examine the large number 1, then learn to write it by connecting the dashed lines.



**Teacher Murat's Note:** When writing the number 1, you should draw a small line upwards first, then a straight line downwards!

Let's Trace the Lines



Now You Try!



Let's Write One More Row



Let's Practice a Bit More



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Learning to Write Number 2

**Instructions:** First examine the large number 2, then learn to write it by connecting the dashed lines.



**Teacher Murat's Note:** When writing the number 2, first curve from the top and come down diagonally, then draw a line to the side!

Let's Trace the Lines

2 2 2 2 2 2 2

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Now You Try!

2 2 2 2 2 2 2

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Let's Write One More Row

2 2 2 2 2 2 2

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Let's Practice a Bit More

2 2 2 2 2 2 2

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